PCLA OER

Project JuTE

Weaving the
JuniaTa Experience
into
Open Educational Resources

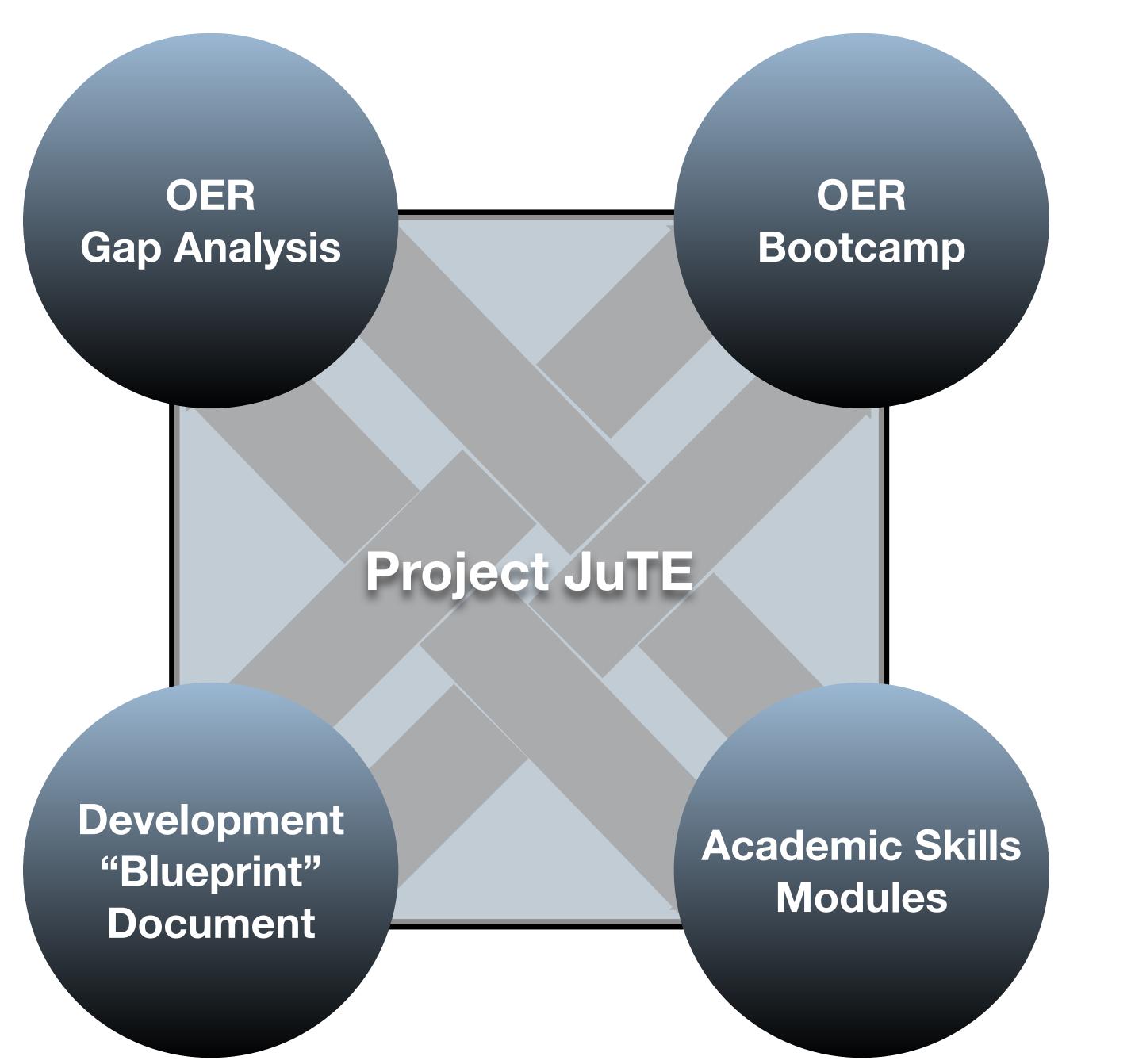


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McClain, T. L., Tester, C. T., Cox, E. R., Black, J. M., Everett-Hayes, L. R., Guise, H. K., & Dalansky, I.

20 x 20

Pecha Kucha

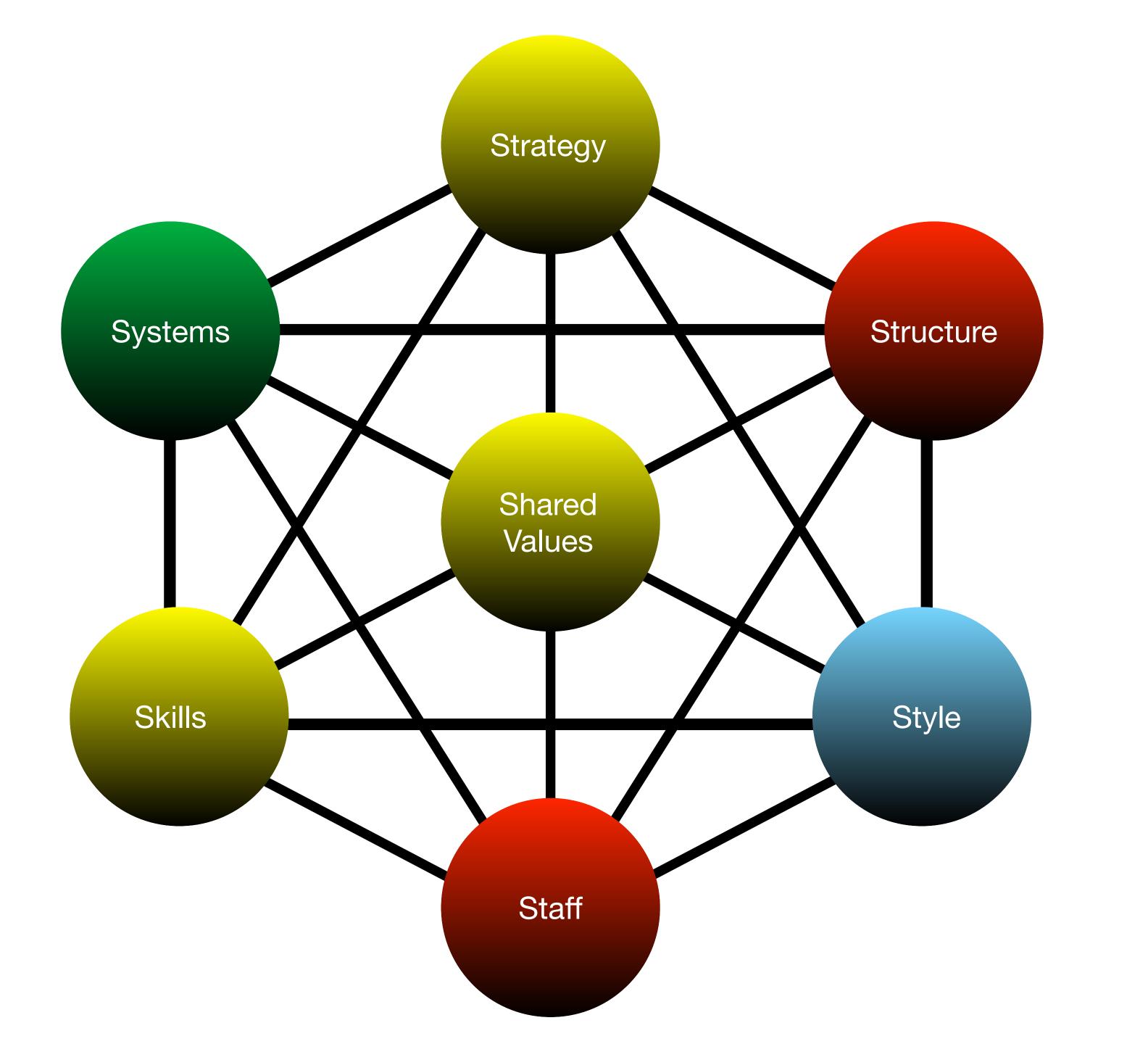




Gap Analysis

"What framework?"



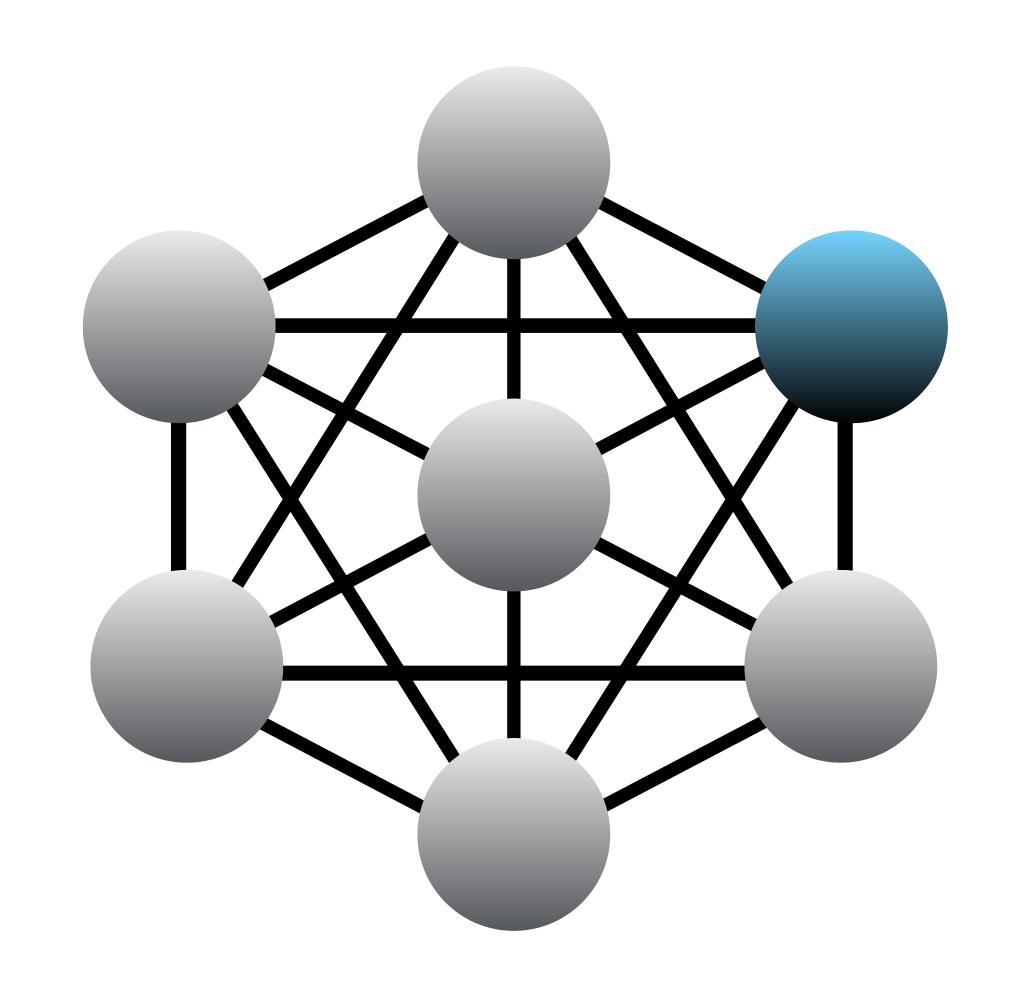




Change

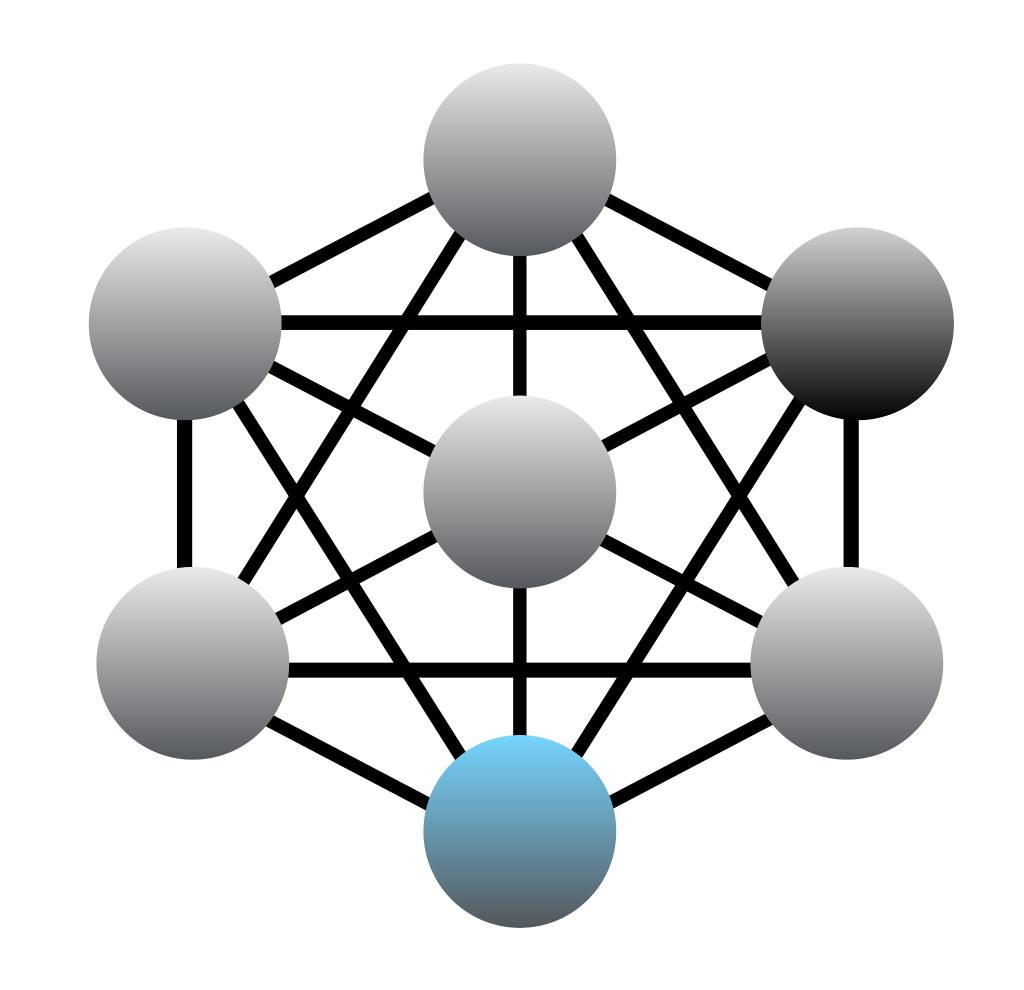
Structure

- Multiple means of distribution
- Not tied to a specific LMS
- Rapid Application Development
- "Low floors" and "high ceilings"
- Replicable



Staff

- Capacity
- Emphasis on augmenting
- Partners which are tasked with innovating (more with less)
- Focus on developing students



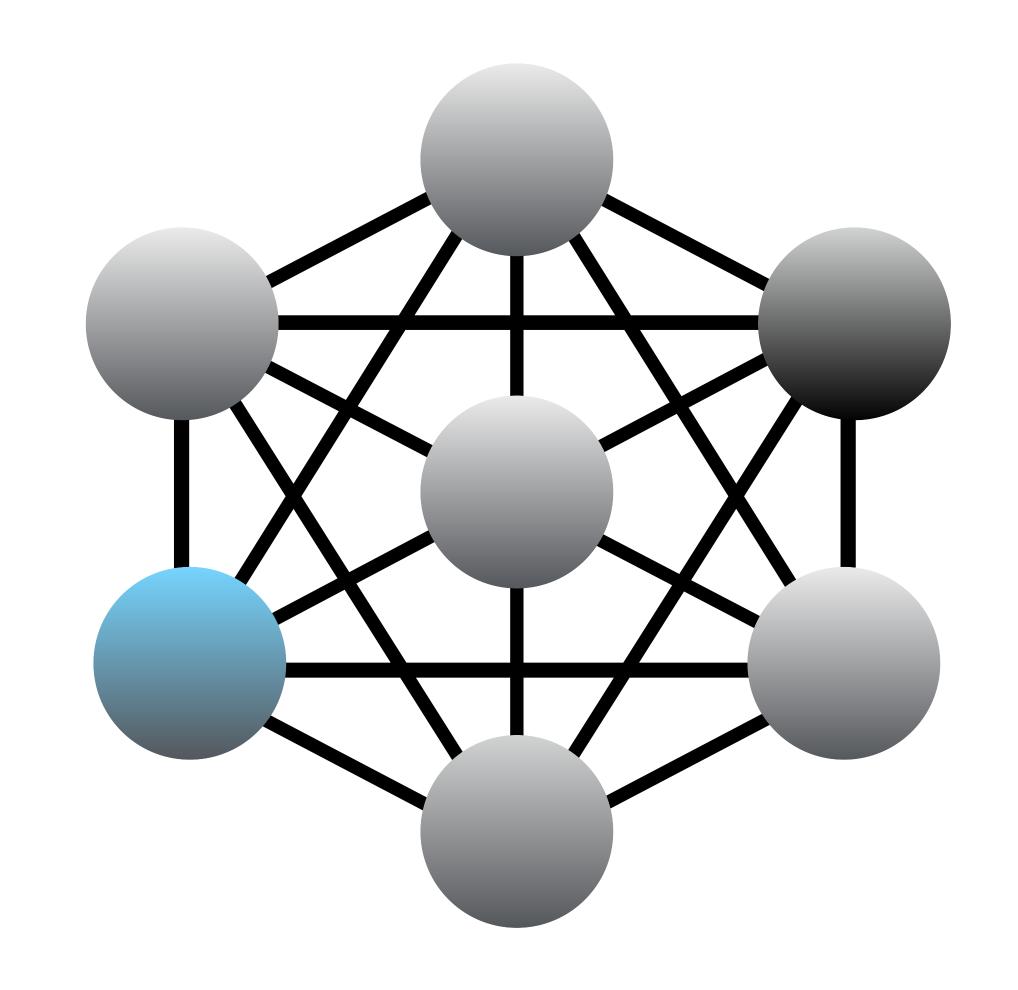
Student Voice

EXPERIENTIAL LEARNING!



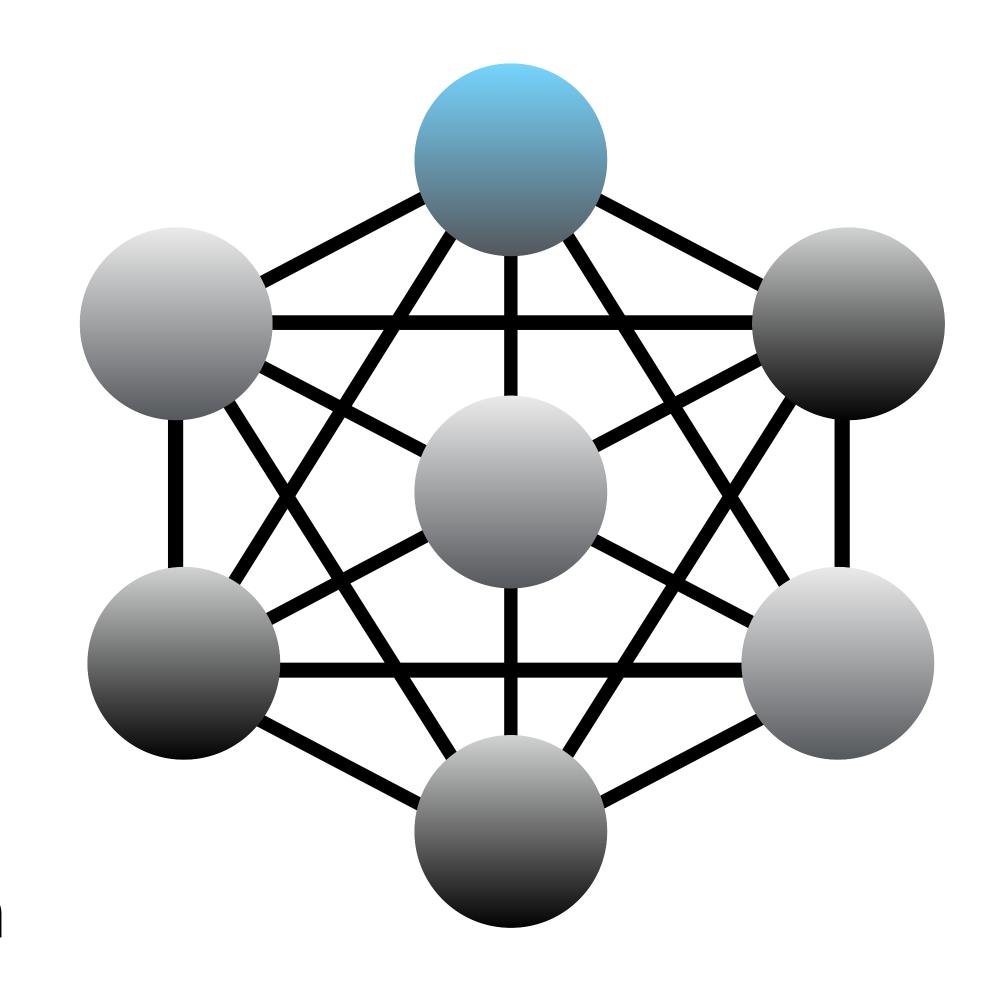
Skills

- Audio Production
- Video Production
- Communication Skills
- Articulate Rise 360
- Project Management



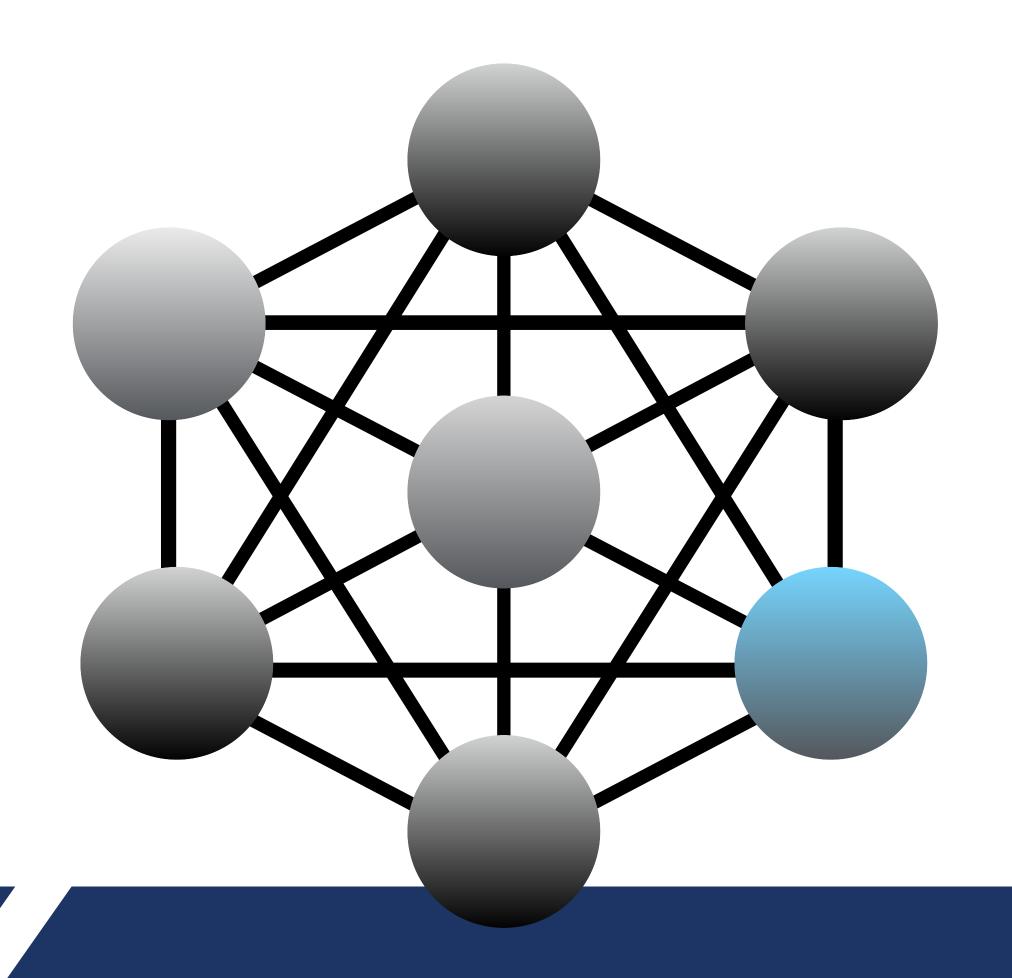
Strategy

- Agile-like module delivery and internal control (respond to change)
- Human-centered design approach



Style

- In-person consultation
- Project a shared understanding of frameworks and toolsets







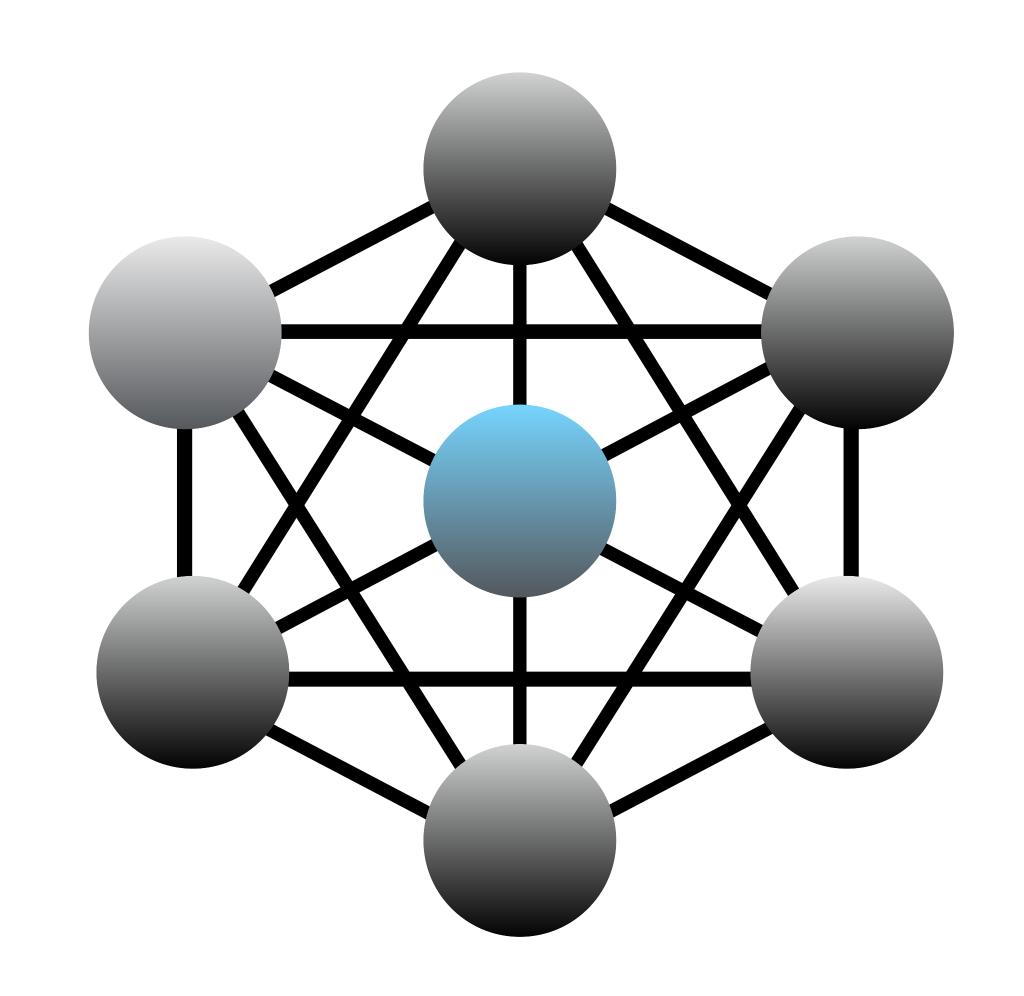
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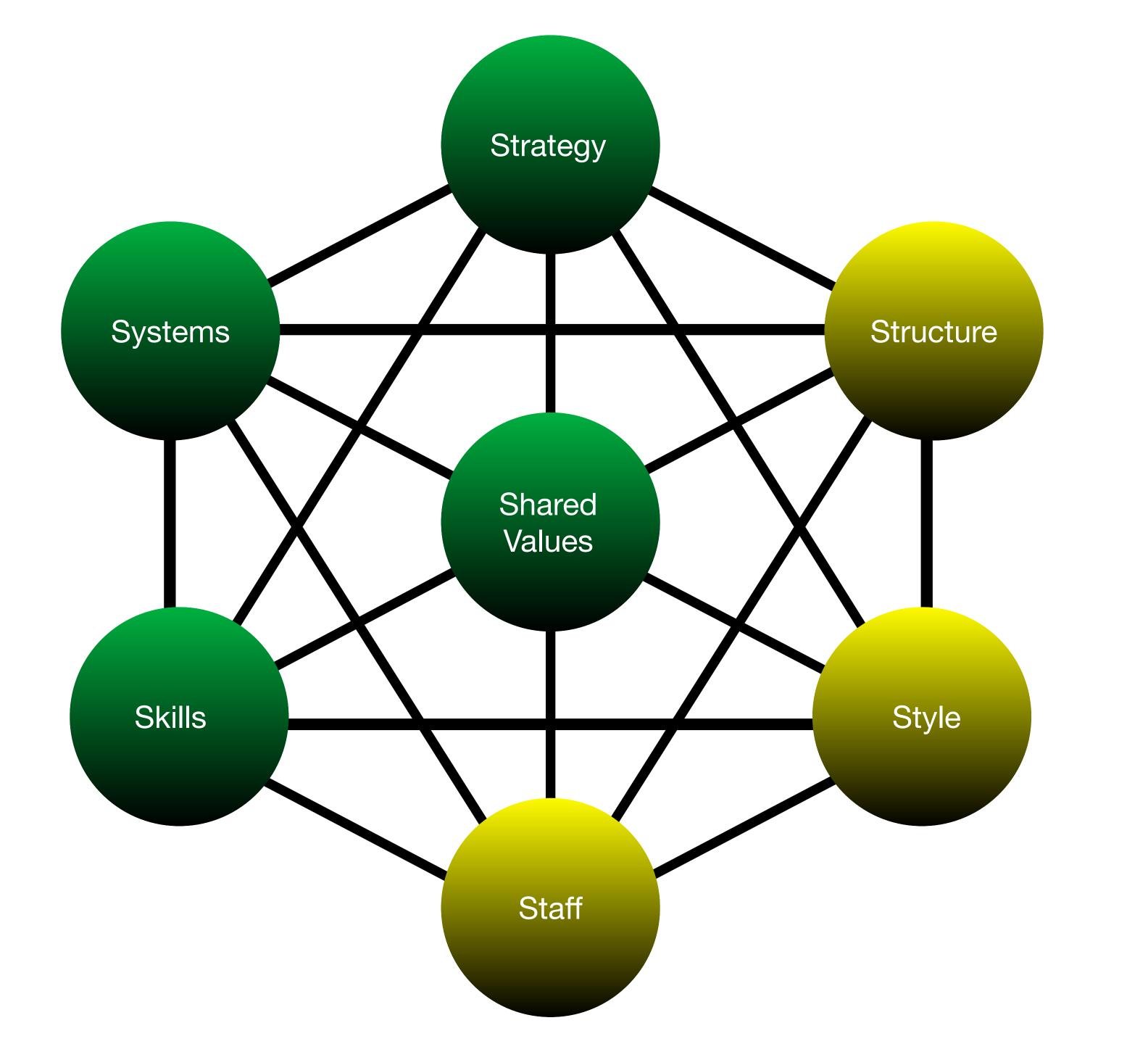
Shared Vision

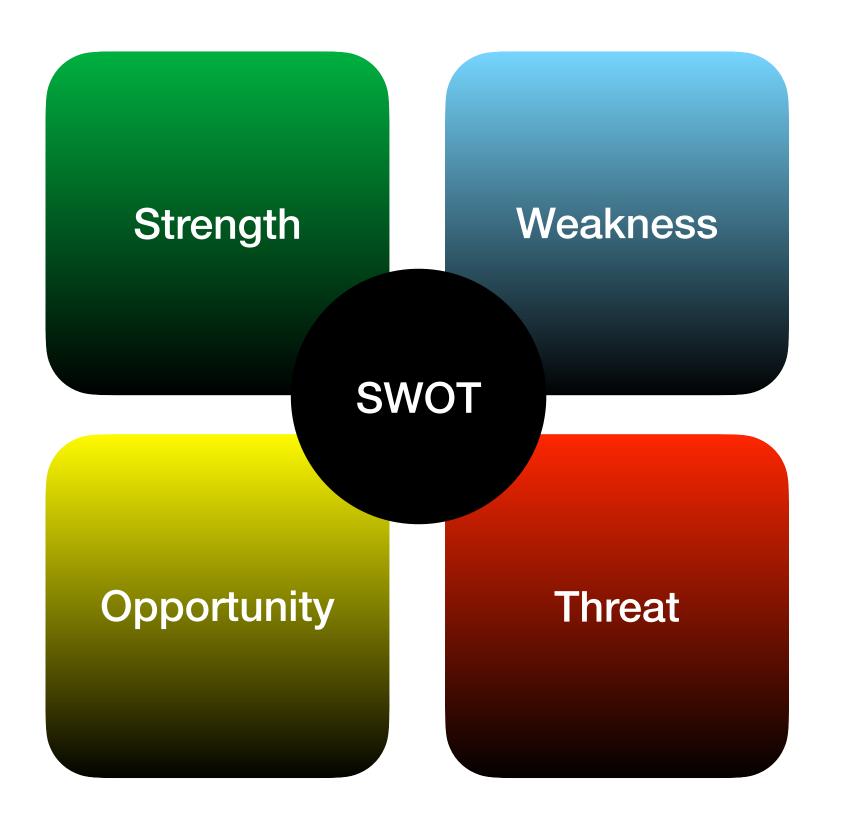
Team fosters and values a spirit of innovation.

Consultation/engagements with Staff and Faculty partners have been very positive.

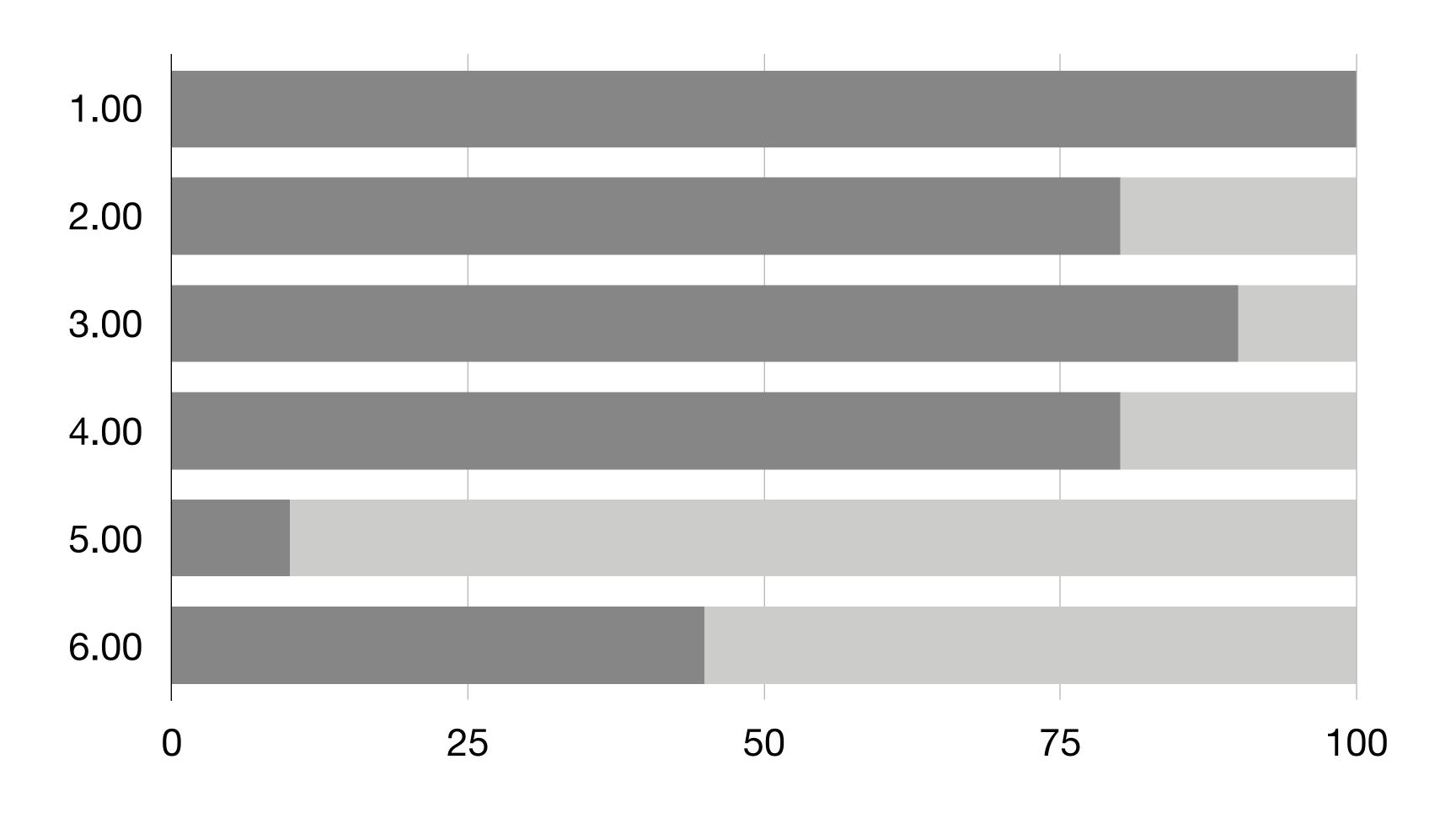
The Juniata Community possesses a strong desire to contribute to the campus and public community through OER initiatives.







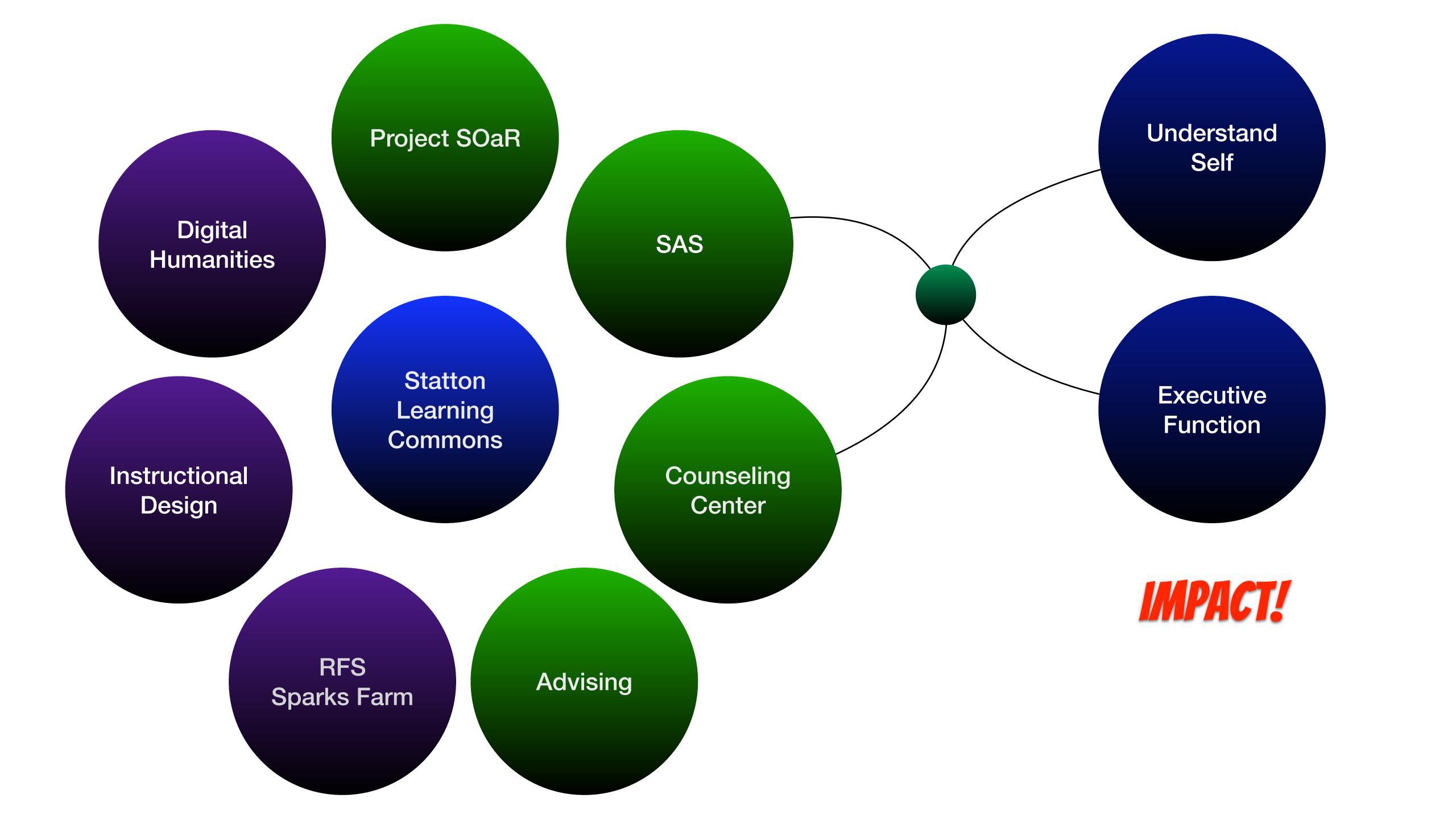
Completion Graph



- 1.00 Identification of Stakeholders
- 1.01 Establish Testing Group April
- 1.02 Partnerships
- 2.00 Procurement & Acquisition
- 3.00 Module Development
- 4.00 Module Testing
- **5.00 First Year Programs Implementation**
- 6.00 Outreach







Comments & Questions

Thank you

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