Juniata College

AAC&U Institute
July 13, 2023 - Round 1
Team Members

Justine Black
Director of Digital Learning, Office of Digital Learning, Statton Learning Commons

Lauren Everett-Hayes
Access and Collections Coordinator, Library Services, Statton Learning Commons
Reference and Collections Management Librarian, Library Services, Statton Learning Commons

Tom McClain
Assistant Director of Instructional Technology, Office of Digital Learning, Statton Learning Commons

John Wright
Associate Professor of Computer Science Chair, Information Technology and Computer Science

Kathryn Jewett
Assistant Professor of Biology, Biology
Challenges

- **Staff - new hire - Electronic Resources** - December 2022
  - *July 2023 - No change*
- **Staff - vacant position - Librarian** - December 2022
  - *July 2023 - Filled 23 SU-B*
- **Teaching load** - December 2022
  - *July 2023 - No change*
- **Schedule change for Jr. SoTL has limited group interactions** - December 2022
  - *July 2023 - No change*
- **Organization restructure** - December 2022
  - Digital Learning re-aligned under Provost
  - Statton Learning Commons under Provost
  - *July 2023 - Advancing - outlook promising*
- **Leadership for the Statton Learning Commons Project** - December 2022
  - Transitioned - outlook promising*
- **(Re)schedule of our OER Bootcamp** - December 2022
  - *July 2023 - One-day event scheduled July 26, 2023 “primer”*
Solutions

- Blending iOER work with other instructional design opportunities
- Integration of OER use with classroom instruction - CS220 and ED201
  - CS220 Learning Objects utilize Moodle 4 as a LTI provider to deliver content to a Moodle 3 system.
- Instructional materials created with our iOER strategy in mind:
  - TPACK - specifically, Learning Activity Types
  - Action Mapping
  - Learning Environment Modeling
Solutions - focus PCLA
Pennsylvania Consortium for the Liberal Arts

https://jc-testing.juniata.edu/pcla.php
Goals

Phase 1 (P1) - Awareness
Phase 2 (P2) – Understanding
Phase 3 (P3) – OER alignment to curriculum
Phase 4 (P4) - Model
Phase 5 (P5) – Juniata College OER Lifecycle Development
Phase 6 (P6) – Professional Development Delivery

OER Bootcamp
<table>
<thead>
<tr>
<th>Fall 2022 Actions</th>
<th>Purpose/Details</th>
<th>When</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Team defined campus definition of “Open” Educational Resources (P1)</td>
<td>Introduce the following concepts:</td>
<td>Early September 2022</td>
<td>Complete</td>
</tr>
<tr>
<td></td>
<td>● Copyright and IP [Complete]</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>● Creative Commons Attribution [Complete]</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>● Tool selection [Complete]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OER Needs Analysis (P1)</td>
<td>● Department level - Dec 2022</td>
<td>Late September 2022 - November 2022</td>
<td>In Progress - 80%</td>
</tr>
<tr>
<td></td>
<td>● Intake form to systematically collect data [Complete]</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>● Partner with individual/entities for content creation - [Complete]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OER User Categorization (P1)</td>
<td>● Classification of Juniata College’s Users - [Complete]</td>
<td>November 2022</td>
<td>Complete</td>
</tr>
<tr>
<td>Curriculum Mapping Tool (P2)</td>
<td>● Align OER’s to existing/new content - Jan 2023</td>
<td>November 2022</td>
<td>Complete</td>
</tr>
<tr>
<td>Instructional Resources (P4)</td>
<td>● Job Aid</td>
<td>November 2022 - December 2022</td>
<td>Complete</td>
</tr>
<tr>
<td></td>
<td>● Decision Tree</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>● Infographic - [Complete]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Training Materials</td>
<td>● Materials - Dec 2022</td>
<td>December 2022</td>
<td>Complete</td>
</tr>
<tr>
<td>Spring 2023 Actions</td>
<td>Purpose/Details</td>
<td>When</td>
<td>Status</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
<td>---------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Professional Development Series</td>
<td>OER Awareness</td>
<td>January 2023 – February 2023</td>
<td>Complete</td>
</tr>
<tr>
<td>OER Consultation</td>
<td>Adoption of OER</td>
<td>February – March 2023</td>
<td>In Progress</td>
</tr>
<tr>
<td>OER Prospectus to SLT</td>
<td>Reporting out to SLT and SoTL groups</td>
<td>April 2023</td>
<td>Backlog</td>
</tr>
<tr>
<td>Application of work – continuation of efforts - Student Research Initiative</td>
<td>Establish work plan to develop an OER focused on student research initiative</td>
<td>May – August 2023 (TBD)</td>
<td>Complete</td>
</tr>
</tbody>
</table>
Appendix
The future so bright… we have to action map!

Reference: The Future's So Bright, I Gotta Wear Shades - Timbuk 3
AAC&U - Action Map

https://bit.ly/3OUbCTg
2023 Outlook

- OER Commons Bootcamp (January 6, 2023) - Postponed date TBD
  - Redesigned 2 day to 1 day additional day for OER PLC (below)
- OER focused PLC sessions (February - May 2023) - Backlog
- Revised Course Development Process (January 2023) - Completed - next iteration
- SoTL OER Presentation (February 2023) - Completed
- Published Academic Skills Modules (4 Modules - March 2023) - Completed
- Statton Learning Commons (Fall 2023) - https://www.hcm2.com/projects/juniata-college-library/ - On Schedule