

Juniata College

AAC&U Institute
July 13, 2023 - Round 1

Team Members

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Challenges

- **Staff** - new hire - Electronic Resources - **December 2022**
 - **July 2023 - No change**
- **Staff** - vacant position - Librarian - **December 2022**
 - **July 2023 - Filled 23 SU-B***
- Teaching load - **December 2022**
 - **July 2023 - No change**
- Schedule change for Jr. SoTL has limited group interactions - **December 2022**
 - **July 2023 - No change**
- Organization restructure - **December 2022**
 - Digital Learning re-aligned under Provost
 - **Statton Learning Commons** under Provost
 - **July 2023 - Advancing - outlook promising***
- Leadership for the **Statton Learning Commons** Project - **December 2022**
 - **Transitioned - outlook promising***
- (Re)schedule of our **OER Bootcamp** - **December 2022**
 - **July 2023 - One-day event scheduled July 26, 2023 “primer”***

Solutions

- Blending iOER work with other instructional design opportunities
- Integration of OER use with classroom instruction - CS220 and ED201
 - CS220 Learning Objects utilize Moodle 4 as a LTI provider to deliver content to a Moodle 3 system.
- Instructional materials created with our iOER strategy in mind:
 - TPACK - specifically, Learning Activity Types
 - Action Mapping
 - Learning Environment Modeling

Solutions - focus PCLA

Pennsylvania Consortium for the Liberal Arts



<https://jc-testing.juniata.edu/pcla.php>

Goals

Phase 1 (P1) - Awareness

OER Bootcamp



Phase 2 (P2) – Understanding



Phase 3 (P3) – OER alignment to curriculum



Phase 4 (P4) - Model



Phase 5 (P5) – Juniata College OER Lifecycle Development



Phase 6 (P6) – Professional Development Delivery



Fall 2022 Actions	Purpose/Details	When	Status
Team defined campus definition of “Open” Educational Resources (P1)	Introduce the following concepts: <ul style="list-style-type: none"> • Copyright and IP [Complete] • Creative Commons Attribution [Complete] • Tool selection [Complete] 	Early September 2022	Complete
OER Needs Analysis (P1)	<ul style="list-style-type: none"> • Department level - Dec 2022 • Intake form to systematically collect data [Complete] • Partner with individual/entities for content creation - [Complete] 	Late September 2022 - November 2022	In Progress - 80%
OER User Categorization (P1)	<ul style="list-style-type: none"> • Classification of Juniata College’s Users - [Complete] 	November 2022	Complete
Curriculum Mapping Tool (P2)	<ul style="list-style-type: none"> • Align OER’s to existing/new content - Jan 2023 	November 2022	Complete
Instructional Resources (P4)	<ul style="list-style-type: none"> • Job Aid • Decision Tree • Infographic - [Complete] 	November 2022 - December 2022	Complete
Training Materials	<ul style="list-style-type: none"> • Materials - Dec 2022 	December 2022	Complete

Spring 2023 Actions	Purpose/Details	When	Status
Professional Development Series	OER Awareness	January 2023 – February 2023	Complete
OER Consultation	Adoption of OER	February – March 2023	In Progress
OER Prospectus to SLT	Reporting out to SLT and SoTL groups	April 2023	Backlog
Application of work – continuation of efforts - Student Research Initiative	Establish work plan to develop an OER focused on student research initiative	May – August 2023 (TBD)	Complete

Appendix

The future so bright... we have to action
map!

AAC&U - Action Map

<https://bit.ly/3OUbCTg>



2023 Outlook

- OER Commons Bootcamp (January 6, 2023) - Postponed date TBD
 - Redesigned 2 day to 1 day additional day for OER PLC (below)
- OER focused PLC sessions (February - May 2023) - Backlog
- Revised Course Development Process (January 2023)
Completed - next iteration
- SoTL OER Presentation (February 2023) - Completed
- Published Academic Skills Modules (4 Modules - March 2023) -
Completed
- Statton Learning Commons (Fall 2023) -
<https://www.hcm2.com/projects/juniata-college-library/> - On
Schedule