Team Members

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Challenges

- **Staff** - new hire - Electronic Resources
- **Staff** - vacant position - Librarian
- Teaching load
- Schedule change for Jr. SoTL has limited group interactions
- Organization restructure
  - Digital Learning re-aligned under Provost
  - **Statton Learning Commons** under Provost
- Leadership for the **Statton Learning Commons** Project
- (Re)schedule of our **OER Bootcamp** - January 6, 2023
Solutions

● Blending iOER work with other grant opportunity
● Integration of OER use with classroom instruction - CS220 and ED201
  ○ CS220 Learning Objects utilize Moodle 4 as a LTI provider to deliver content to a Moodle 3 system.
● Instructional material created with iOER strategy in mind:
  ○ TPACK - specifically, Learning Activity Types
  ○ Action Mapping
  ○ Learning Environment Modeling
Goals

Phase 1 (P1) - Awareness
Phase 2 (P2) – Understanding
Phase 3 (P3) – OER alignment to curriculum
Phase 4 (P4) - Model
Phase 5 (P5) – Juniata College OER Lifecycle Development
Phase 6 (P6) – Professional Development Delivery
<table>
<thead>
<tr>
<th>Fall 2022 Actions</th>
<th>Purpose/Details</th>
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| Team defined campus definition of “Open” Educational Resources (P1) | Introduce the following concepts:  
  ● Copyright and IP [Complete]  
  ● Creative Commons Attribution [Complete]  
  ● Tool selection [Complete] | Early September 2022 | Complete |
| OER Needs Analysis (P1) |  
  ● Department level - Dec 2022  
  ● Intake form to systematically collect data [Complete]  
  ● Partner with individual/entities for content creation - Jan 2023 - RE: Bootcamp | Late September 2022 - November 2022 | In Progress |
| OER User Categorization (P1) |  
  ● Classification of Juniata College’s Users - Jan 2023 | November 2022 | Backlog |
| Curriculum Mapping Tool (P2) |  
  ● Align OER’s to existing/new content - Jan 2023 | November 2022 | In Progress |
| Instructional Resources (P4) |  
  ● Job Aid  
  ● Decision Tree  
  ● Infographic - Dec 2022 | November 2022 - December 2022 | In Progress |
| Training Materials |  
  ● Materials - Dec 2022 | December 2022 | In Progress |
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<th>Spring 2023 Actions</th>
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<tbody>
<tr>
<td>Professional Development Series</td>
<td>OER Awareness</td>
<td>January 2023 – February 2023</td>
<td>In Progress</td>
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<tr>
<td>OER Consultation</td>
<td>Adoption of OER</td>
<td>February – March 2023</td>
<td>Backlog</td>
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<td>OER Prospectus to SLT</td>
<td>Reporting out to SLT and SoTL groups</td>
<td>April 2023</td>
<td>Backlog</td>
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<td>Application of work – continuation of efforts - Student Research Initiative</td>
<td>Establish work plan to develop an OER focused on student research initiative</td>
<td>May – August 2023 (TBD)</td>
<td>Backlog</td>
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The future so bright… we have to action map!

Reference: The Future's So Bright, I Gotta Wear Shades - Timbuk 3
AAC&U - Action Map

https://bit.ly/3OUbCTg
2023 Outlook

- OER Commons Bootcamp (January 6, 2023)
  - Redesigned 2 day to 1 day additional day for OER PLC (below)
- OER focused PLC sessions (February - May 2023)
- Revised Course Development Process (January 2023)
- SoTL OER Presentation (February 2023)
- Published Academic Skills Modules (4 Modules - March 2023)
- Statton Learning Commons (Fall 2023) -
  https://www.hcm2.com/projects/juniata-college-library/